

“During the years of Bolshevik Russification, the artificial approximation of the Ukrainian language to Russian, such original properties as the vocative case, the use of the dual, the use of modal verbs decreased, that is, precisely that, which gave it advantages and attractiveness and brought it closer to European non-Slavic languages. I think the same thing happened to the articles”. As it is well known, the English indefinite article “a (an)” comes from the numeral “one”, and in German it remains unchanged as “ein”. It is interesting that in colloquial Ukrainian the numeral “one” is used in almost the same way as in English. Thus, “the Ukrainian indefinite article, firstly, has not changed its number form like the German one and is not obligatory like the English one, secondly, bears signs of gender, thirdly — it is declined together with the word to which it refers, copying even the plural form”. Let us compare the role of the definite article “the” in the English language, which comes from the demonstrative pronouns “this”, “these”, “that”, “those”. It is used when it is about a specific known object. Thus, studying the peculiarities of the use of definite and indefinite articles in the English language, especially in cases where the semantic translation does not give any idea about the necessity of this or that article, is worth referring to a comparison of similar grammatical constructions in the Ukrainian language. This will allow students to understand the nature of this phenomenon with the functions of distinguishing grammatical categories of definiteness/indefiniteness in the Ukrainian language and will make it possible to compare and contrast such moments of word usage in the Ukrainian and English languages. This will help students to better understand the nature of the use of articles in the English language, the logic of using a definite or indefinite article in a certain context, which will provide overcoming the language barrier and thus significantly improve knowledge of English and motivate students to further study, improve and communicate in foreign languages.

O. Ryzhchenko

FEATURES OF THE PROFESSIONAL COMMUNICATION OF RESCUERS WHILE PROVIDING ASSISTANCE TO VICTIMS IN EMERGENCY SITUATIONS

O. Рижченко

ОСОБЛИВОСТІ ФАХОВОЇ КОМУНІКАЦІЇ РЯТУВАЛЬНИКІВ ПІД ЧАС НАДАННЯ ДОПОМОГИ ПОСТРАЖДАЛИМ У НАДЗВИЧАЙНИХ СИТУАЦІЯХ

Knowing the basics of business and professional communication is the key to success in any field, be it running a business, communicating with clients, or even instructing victims during a fire. The peculiarity of such communication is explained by the fact that in this case the victim is in a stressful situation, so the rescuer must be especially careful, tolerant and attentive.

The skills of rapid response in emergency situations are key factors in the work of rescuers, because they depend not only on the speed and efficiency of localization of any emergency situation, whether it is a fire, a blockage or a traffic accident, but also the number of injured people and even in some cases the level of difficulty. But, along with the skills of physical response, rescuers also need the skills of effective communication and providing psychological help when needed. In this case, communication acts as a means of rescue that helps victims in an emergency situation.

Unfortunately, recently the number of such situations has increased many times. We can observe the effective work of rescuers not only on the territory of our country, where dozens of people who find themselves under the rubble of buildings need help almost every day. The communication skills of rescuers come in handy when it comes to calming down a frightened and confused person and giving them clear commands to follow to ensure the safest and fastest rescue possible.

As it is known, the number of victims of earthquakes in Turkey and Syria reached several thousand. Not only adults were brought under the rubble, but also children, who needed to be calmed down. It is important that effective communication skills come in handy more than ever.

It is obvious that during the training of rescue specialists, special attention should be paid to the development of communication skills, which come in handy when performing particularly difficult tasks in emergency situations, such as rescuing people.

M. Chepelieva

IMPROVING MOTIVATION AND WRITING SKILLS OF TECHNICAL UNIVERSITY STUDENTS

M. Чепелева

ПІДВИЩЕННЯ МОТИВАЦІЇ ТА РОЗВИТОК УМІнь У ПИСЬМОВОМУ МОВЛЕННІ СТУДЕНТІВ ТЕХНІЧНОГО УНІВЕРСИТЕТУ

The political and economic situation both in the country and worldwide inevitably affects education and makes everyone involved in this process look for some ways to improve the content and organisation of students; cognitive activities.

Three years ago, many Ukrainian educational institutions were forced to switch over to distance learning in order to prevent the increase in the number of students and teachers falling ill during the Covid-19 epidemic which started at that time. It was an uneasy process of transition from the century-old familiar face-to-face classroom learning to a completely new system.

Due to the fact that our technical university has a focus on computer sciences, in order to implement the new form of learning, the foreign languages department was offered several platforms, and by trial and error, though rather soon, the Google classroom platform was identified as the most suitable one for our lessons. It is easy to use, has a friendly interface, allows to hold video conferences, set and check students' written assignments. And this latter feature proved particularly useful at the time, because not all students and teachers had permanent access to the Internet. It was necessary to take into account the situation of those students whose health condition did not allow them to join classes as scheduled, but they could do their written assignment later, when their health improved.

The concern of the teachers in our department was to follow the approved syllabus and continue using our university textbook, whose primary aim is to familiarize students with technical and computer-related topics as well as enhance their vocabulary and grammar skills.

However, under the circumstances, it was also necessary to take into account the students' psychological state and to help them overcome the depression that frequently