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КАФЕДРА ІНОЗЕМНИХ МОВ**

# **МАТЕРІАЛИ**

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**МОВНА ОСВІТА ФАХІВЦЯ:  
СУЧАСНІ ВИКЛИКИ ТА ТЕНДЕНЦІЇ**



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digital resources is crucial. Educational institutions should invest in ongoing professional development for educators to stay abreast of technological advancements and pedagogical strategies. Simultaneously, learners should have access to technical support to address any issues they encounter during their online learning journey.

### Conclusion

The principles of online teaching and learning are multifaceted, encompassing accessibility, engagement, communication, assessment, and technological proficiency. As the digital landscape continues to evolve, educators and learners must adapt to new methodologies and technologies to ensure the effectiveness and inclusivity of online education. By embracing these principles, educators can create vibrant online learning environments that empower students to thrive in the digital age.

### References

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## **DEVELOPING LANGUAGE SKILLS OF FIRE SAFETY SPECIALISTS**

Nowadays English has become one of the most important and necessary components of every university curriculum as it is very important to develop not only Ukrainian scientific fields basing on the works and inventions of Ukrainian scientists but take into consideration tight connections of our country with the world scientific developments. That is why it is almost vital for every student to know English at least at intermediate level to be able to read and understand modern scientific articles and take latest inventions there to use in their future professional life. Moreover, it is also important to be able to communicate with professionals from foreign countries to develop professional skills and grow professionally.

Teaching English at technical universities may become a real challenge as it is necessary to develop not only spoken skills of every day English but add professional

terminology and consider scientific style of English. From one hand, it could seem to be quite difficult but from the other hand, effective combining of every day English with professional English is quite a useful and possible task.

Unfortunately, we do not have as many materials and video and audio resources which could be used while mastering professional skills of technical English. That is why English teachers have to create their own materials and resources to use in class. Nowadays teachers have ability to look for information presented on different web sites of official organizations of the countries all over the world. Moreover, official Ukrainian organizations are supposed to present the information in Ukrainian and English. So it gives possibility to work with this information in class and analyze it.

One of effective way of mastering the language is listening to original audio materials that is why these days one of the most popular approaches to teaching English is using original American and English series like “Friends” or others. So it seems quite obvious to try to use original films on particular topics and provide different tasks to them. As an example of the films touching upon firefighting problems can be mentioned the following: “Only the Brave”, “Backdraft”, “Ladder 49”. From one hand, it may seem to be quite difficult to understand original films without special preparation. But the English teacher’s task is to help the students understand them. Moreover, there are a lot of different exercises which may help with it. Teachers may use different technics and approaches to help students master not only professional vocabulary but also find out and analyze the way of life of professionals abroad. In this way the teacher will be able to develop not only topical vocabulary skills but teach to be responsible, helpful and caring.

Using original films while learning can help not only with developing vocabulary but also with improving speaking skills and writing skills. The film can be divided into several blocks (scenes) and one or two parts can be used during every lesson. In such a way the teacher will be able to plan different activities and use effective time management when different skills are developed during one lesson. For example, from our point of view, it seems to be good to start working with a film with drawing a table with particular information about every hero in it. In such a way

students will learn to work with and systematize information. And it will help them with their speaking skills and teach them to plan their speech and create logical and meaningful texts when they start with the main idea of the whole film and then analyze details. Moreover, it is a good thing to ask them to write down their thoughts and ideas about the scene. It may look like a diary of the hero or a spectator. In such a way students will learn to express their ideas in the written form before presenting them orally.

The teacher can use a special manual with different tasks to complete in class or at home. These tasks will help with vocabulary mastering and developing writing skills on the basis of grammar tasks. The most important thing is combination of different tasks which will attract attention and interest.

Developing language skills of fire safety specialists take a lot of efforts as it must combine spoken English skills and technical English skills. But it is possible to develop them paying attention to combining video and audio materials with special tasks aiming at vocabulary, grammar and speaking practice.

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## **MOTIVATION FACTOR AS AN ESSENTIAL PART OF SUCCESSFUL LEARNING FOREIGN LANGUAGES**

Motivation is a powerful tool for any kind of human activity. Persons motivated either intrinsically or extrinsically channel their behavior towards the goal being goal-directed and highly motivated. But those whose goal is vague and far off feel difficulties in their development. The statement is completely true for students learning foreign languages as well [3].

One of the multiple tasks of a language mentor is to be a motivator. This role and its importance should be perceived and accepted by teachers becoming one of the fundamentals of the success of educational process itself. Mentor's powers cover encouraging, supporting, sustaining or discouraging of types of students' behavior. So,