

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
H.S. Skovoroda Kharkiv National Pedagogical University
SSI “Institute of Education Content Modernization” (Ukraine)
Babeş-Bolyai University (Romania)
Ludwigsburg University of Education (Germany)
Mid-West State University – UNICENTRO (Brazil)
Northeastern University of Boston (the USA)
Sinop University (Turkey)

CONFERENCE PROCEEDINGS

**IV International Scientific and
Practical Conference**

EUROPEAN STUDIES. LEARNING AND TEACHING: IN THE WORLD OF TECHNOLOGIES

»
**Kharkiv,
Ukraine –
Cluj-Napoca,
Romania
November 12,
2025**



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**To the 80th Anniversary of the
University Being Named after H. S. Skovoroda**

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November 12, 2025

**Kharkiv
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***До 80-річчя від присвоєння
університету імені Г.С. Сковороди***

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MOTIVATING CADETS IN LEARNING ENGLISH FOR PROFESSIONAL PURPOSE

Motivation can be strengthened through the creation of a positive learning environment, consistent support from instructors and peers, the implementation of interactive teaching methods, and a balance between intrinsic values and extrinsic incentives (e.g., praise and rewards). Intrinsic motivation refers to the learner's internal drive for self-improvement, grounded in personal values and goals whereas extrinsic motivation involves the pursuit of external rewards such as praise, recognition, or material incentives. To ensure the learning process, both types should be combined.

Purpose. Cadets' motivation to learn English can be significantly enhanced by linking language to their professional goals, employing interactive teaching methods and technologies, creating a supportive learning environment, setting achievable objectives, and providing opportunities to communicate with native speakers.

Results. Some of the practical strategies for enhancing motivation are as follows:

- **professional relevance:** demonstrating how English language skills are essential in their future careers – for instance, in understanding international standards, engaging with scientific publications, or communicating with foreign partners – helps cadets perceive the practical value of language learning;
- **interactive learning activities:** Incorporating role-plays, simulations of professional scenarios, discussions, and project-based tasks makes the learning process more dynamic and engaging;
- **use of technology:** integrating modern applications, online resources, mobile games, and audiovisual materials aligns with the preferences of contemporary cadets and increases their engagement in the learning process;
- **setting achievable goals:** instructors should guide cadets in setting specific, realistic objectives (step by step) – such as reading a professional article or passing a proficiency exam – and monitor their progress towards these goals;
- **creating a supportive environment:** a classroom atmosphere where cadets are unafraid of making mistakes and instead view them as a natural part of the learning process fosters motivation and confidence;
- **encouraging communication:** organizing meetings with native speakers or participation in language clubs promotes the development of communication skills and cultural competence;
- **role of the instructor:** an active and enthusiastic instructor who can effectively engage the audience and foster interaction among cadets plays a pivotal role in sustaining student motivation.

Conclusions. Proficiency in English grants cadets access to international scientific literature, professional networks, and career advancement, serving as a strong incentive for language learning. It is crucial to consider the individual needs of cadets, set clear goals, and provide opportunities for self-development.

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ANALYSIS OF ASPECTS OF POLLUTION OF ENVIRONMENTAL COMPONENTS FROM FROM MEDICAL WASTE DISPOSAL

Relevance of the study topic is due to the following components. Compliance with the Order of the State Emergency Service of Ukraine № 618 dated 09/20/2013, the Decree of the President of Ukraine № 722/2019 dated 09/30/2019, the Resolution of the Cabinet of Ministers of Ukraine № 476 dated 04/30/2024, the Specialty Passport of 21.06.01 «Ecological Safety», the Law of Ukraine № 3769-IX dated 04.06.2024, the Standard of Higher Education in Specialty 183 «Environmental Protection Technologies» of the Third (Educational and Scientific) Level in the Field of Knowledge 18 «Production and Technologies», the Topics of Scientific Research and Scientific and Technical (Experimental) Developments for 2025-2029, the Civil Protection Code of Ukraine in its current version dated 12.09.2025.

Purpose of the study. To analyze aspects of pollution of environmental components from a medical waste disposal. **Object of the study.** Negative technogenic impact on environmental components from a medical waste disposal. **Subject of the study.** Qualitative and quantitative indicators characterizing the object of the study.

Results of the study. The study analyzed the most common methods of medical waste disposal in the world, including incineration, autoclaving, chemical disinfection and the latest environmentally friendly technologies. The world experience was studied, which demonstrates the effectiveness of integrated control systems, separate collection and processing in the disposal of medical waste. The problems of medical waste disposal in Ukraine were identified, in particular, the insufficient legislative framework, the lack of proper infrastructure and financing. Category B waste (epidemiologically dangerous) and rational ways of its treatment were considered in detail. The possible environmental and social consequences that arise in the event of improper handling of medical waste were described: from soil and water contamination to the threat of the spread of infections. A scheme for effective waste management was formed using the example of a specific medical institution, which allowed identifying both the strengths of the system and areas for its improvement. A comparative scheme of centralized and decentralized utilization was formed, which allowed to clearly identify the advantages, disadvantages and feasibility of using each model depending on the scale of the medical institution and local infrastructure. Prospects for the development of the medical waste utilization system were determined, in particular the introduction of automated accounting systems, new disinfection technologies, improvement of legislative regulation and raising the environmental awareness of personnel.

Conclusions. Thus, this study analyzed qualitative and quantitative indicators characterizing the negative technogenic impact on environmental components from a medical waste disposal.

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